**PET 1 COURSE OUTLINE**

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| Course Name | **PET 1 Textbook: MORE! 3– Units 7-12 (Herbert Puchta & Jeff Stranks – 2nd edition)** | |
| Learners | Aged 12-16 | |
| Duration | 1. **hours (30 sessions: 15 weeks) – 2 hours/ session (with 10 minutes’ break)**   **48 hours (Vietnamese teachers) + 12 hours (foreign teachers)** | |
| Overall objectives | - Improve students’ speaking, listening, reading & writing  - Provide grammar back-up for communication  - Motivate them for the English learning process | |
| Learning outcomes | Learners will be able to do the following things if they meet all the requirements of the course and archive most of the objectives of the lessons: | |
| - talking about recycling | - past simple passive |
| - telling people what to do | - second conditional |
| - giving advice | - reported speech, reflexive pronouns |
| - listening to people talking about problems | - used to / so do I / neither do I / too / not … enough |
| - describing appearances | - infinitives of purpose |
| - making deductions and expressing opinions | - writing a poster, a recipe, a reply to a problem, a paragraph about inventions |
| - justifying opinions | - writing an article about environmental problems |
| Testing assessment | Total score = Midterm test (20%) + Final test (70%) + Bonus (10%)  - Listening: 25 points  - Grammar – Vocabulary – Reading – Writing: 45 points  - Speaking: 20 points | PASS: >= 50%  FAIL: < 50% |

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| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | | **TEACHER’S**  **NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT 7:**  **REDUCE, REUSE, RECYCLE** | SB: 64,65,66  WB: 46,47 (Parts 1,2) | | | **Work on the text:** Talking about recycling  **Vocabulary:** Materials | | | | | |  |  | |  |
| 2 | SB: 67,68,69  WB: 47 (Parts 3,4), 48,49 | | | **Communication:** Talking about what you used to do, Sounds right (elision)  **Grammar:** used to, So do I. / Neither do I. | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 3 | **UNIT 7:**  **REDUCE, REUSE, RECYCLE** | SB: 70,71  WB: 50,51 | | | **Skills:** Reading, Listening, Speaking & Writing (A poster) | | | | | |  |  | |  |
| 4 | SB: 72,73 **& Skills time** | | | **Culture:** Energy alternatives  **Extra reading:** The Supertrees! | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| **5\_FT** | **UNIT 8:**  **IT WAS HIT BY A HURRICANE** | SB: 74,75,76  WB: 52,53  (Part 1) | | | **Dictionary work**  **Text work:** Telling people what to do  **Vocabulary:** Natural disasters | | | | | |  |  | |  |
| 6 | SB: 77,78,79  WB: 53 (Part 2),54,55 | | | **Communication:** Expressing sympathy, Sounds right (r sound)  **Grammar:** too / not … enough, Past simple passive | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 7 | **UNIT 8:**  **IT WAS HIT BY A HURRICANE** | SB: 80,81  WB: 56,57 | | | **Skills:** Reading, Listening, Speaking & Writing (A paragraph about inventions) | | | | | |  |  | |  |
| 8 | SB: 82,83  WB: 58,59 | | | **CLIL Science:** Recycling plastics  **Check your progress 4:** Units 7 & 8 | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 9 | **GRAMMAR – VOCABULARY REVISION (UNITS 7 & 8) & SKILLS TIME** | | | | | | | |  |  |  |  | |  |
| **10\_FT** | **UNIT 9:**  **I’D WATCH DVDs IN BED!** | SB: 84,85,86  WB: 60,61 (Parts 1) | | | **Dialogue work:** Giving advice  **Vocabulary:** Computers | | | | | |  |  | |  |
| 11 | SB: 87,88,89  WB61 (Parts 2,3,4),62,63 | | | **Communication:** Talking about what you would do, Sounds right ( ‘d sound in I’d)  **Grammar:** Second conditional, Indefinite pronouns | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 12 | **UNIT 9:**  **I’D WATCH DVDs IN BED!** | SB: 90,91  WB: 64,65 | | | **Skills:** Reading, Speaking, Listening & Writing (A reply to a problem) | | | | | |  |  | |  |
| 13 | SB: 92,93 **& Skills time** | | | **Culture:** The Internet  **Extra reading:** Mowgli’s Brothers | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 14 | **REVISION FOR MIDTERM TEST** | | | | | |  |  | | |  |  | |  |
| 15 | **MIDTERM TEST** | | |  | | | |  | | |  |  | |  |
| **16\_FT** | **UNIT 10:**  **IT MUST BE GOOD FOR YOU** | SB: 94,95,96  WB: 66,67 (Parts 1,2) | | | **Text work:** Making deductions  **Vocabulary:** Cooking | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 17 | **UNIT 10:**  **IT MUST BE GOOD FOR YOU** | SB: 97,98,99  WB: 67 (Parts 3,4),68,69 | | | **Communication:** Expressing opinions, Sounds right (Intonation)  **Grammar:** Making deductions, Causative (have), Infinitives of purpose | | | | | |  |  | |  |
| 18 | **MIDTERM TEST CORRECTION&**  **PRACTICE PET TEST**  **EXAMS EXTRA PET – TEST 1**  **(LISTENING & SPEAKING** | |  | | **Skills:** Reading, Listening, Speaking & Writing | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| **19\_FT** | **UNIT 10:**  **IT MUST BE GOOD FOR YOU** | **SB:** 100,101  WB: 70,71 | | | **Skills:** Reading, Listening, Speaking & Writing (A recipe) | | | | | |  |  | |  |
| 20 | SB: 102,103  WB: 72,73 | | | **CLIL Biology:** Disease and medicine  **Check your progress 5:** Units 9 & 10 | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| **21\_FT** | **UNIT 11:**  **WE SHOULD ORGANISE A PROTEST** | SB: 104,105,106  WB: 74,75  (Parts 1,2) | | | **Dialogue work:** Saying what people should do  **Vocabulary:** The environment | | | | | |  |  | |  |
| 22 | SB: 107,108,109  WB: 75 (Parts 3,4), 76,77 | | | **Communication:** Saying what you want people to do, Sounds right (Asking and telling)  **Grammar:** Reported speech, want / ask / tell someone to do something | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 23 | **UNIT 11:**  **WE SHOULD ORGANISE A PROTEST** | SB: 110,111  WB: 78,79 | | | **Skills:** Listening, Reading, Speaking & Writing (An article about an environmental problem) | | | | | |  |  | |  |
| 24 | SB: 112,113 **& Skills time** | | | **Culture:** Buildings  **Extra reading:** How green can you be? | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| **25\_FT** | **UNIT 12:**  **IT’S AN AWESOME PLACE!** | SB: 114,115,116  WB: 80,81 (Parts 1,2) | | | **Text work:** Justifying opinions  **Vocabulary:** Describing people and clothes | | | | | |  |  | |  |
| 26 | SB: 117,118,119  WB: 81 (Parts 3,4),82,83 | | | **Communication:** Describing appearance, Sounds right (Lists)  **Grammar:** Reported speech, Reflexive pronouns | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 27 | **UNIT 12:**  **IT’S AN AWESOME PLACE!** | SB: 120,121  WB: 84,85 | | | **Skills:** Reading, Listening & Writing (A paragraph on my opinion) | | | | | |  |  | |  |
| 28 | SB: 122,123  WB: 86,87 | | | **CLIL History:** Transport  **Check your progress 6:** Units 11 & 12 | | | | | |  |  | |  |
| **DAYS** | **UNITS** | **PAGES** | | | **LANGUAGE FOCUS** | | | | | | **NO. OF Ss PRESENT** | **TEACHER’S**  **NAME** | | **SUPPLEMENTARIES & NOTES** |
| 29 | **REVISION FOR FINAL TEST** | | | | |  | |  | | |  |  | |  |
| 30 | **FINAL TEST** | | |  | | | |  | | |  |  | |  |

**PLEASE RETURN THE BOOKS AND CDs AFTER THE COURSE!**